<u>Updates for the Week of 1/8/24</u>

<u>Homework:</u> January Choice Board & READ

Mon 1/8	Tues 1/9	Wed 1/10	Thu 1/11	Fri 1/12
Day 4 - Music	Day 5 - Art	Day 6 - PE *wear sneakers* *Social Studies Unit Assessment:* *Rural, Suburban, and Urban Communities*	Day 1 - Music	Day 2 - Art and Library *Library books due*

<u>Updates:</u>

- Please dress your child in layers **and a heavy jacket** so that they stay warm during outdoor recess. Thank you! If your child does not have a coat during cold temperatures, they will need to sit inside.
- The January HW Choice Board went home last week.

<u>Concepts For This Week:</u>

- Phonics
  - Diphthongs:
    - oi & oy
    - ou & ow
- Reading
  - Identifying the main idea and supporting details
- Writing
  - Continuing nonfiction writing assessment
  - Introducing opinion writing
- Math (optional worksheets for practice are attached)
  - Reviewing place value
  - Reading and writing three-digit numbers
  - Continuing to practice time and money
    - **On Google Classroom, under "Math," the "Virtual Manipulatives" material has a free virtual manipulative for time on Toy Theater.**
    - **Google Classroom also has an instructional video about "touch points" for counting coins, along with the link for a free coin game called, Coin Bubble, on Tang Math.**
- Social Studies
  - Reviewing and **assessing** rural, suburban, and urban communities
- Positivity Project Trait: Prudence

Have a great week, Partners!

Best,

Miss Alexander

Dear Families,

We are wrapping up Unit 2 in Social Studies on different types of communities (urban, rural, suburban). Our unit assessment will take place on ___Wednesday 1/10/24___ Below you will find a study guide to help prepare for this.

1. **What is a community?** *A community is a place where people live, work, and have fun together.*

2. **Features of Urban, Rural and Suburban Communities:**
   Urban: lots of people and noise, very tall buildings, many apartment buildings, lots of different transportation

   Suburban: outside of a city, people live in neighborhoods, many houses on a street

   Rural: has lots of open space, most are made up of farmland

3. **Things you would see in each community:**
   Urban- skyscrapers, crowds, subway, gridlock (tons of traffic)

   Suburban- houses, malls, driveways, backyards

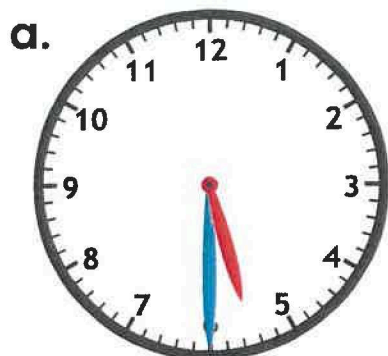   *Rural- crops, agriculture, farms, livestock (farm animals)*

4. **Which type of community would you most like to live in? Which type of community would you least like to live in? Why? Give 2 reasons.**
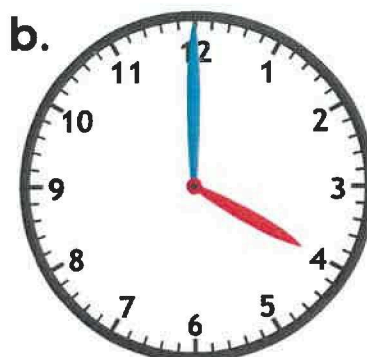
As always, if you have any questions or concerns, please do not hesitate to reach out.
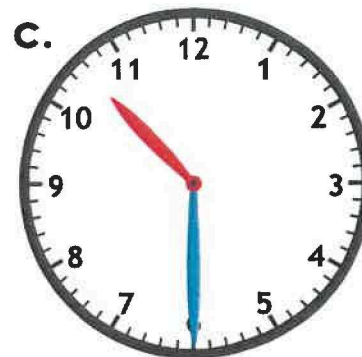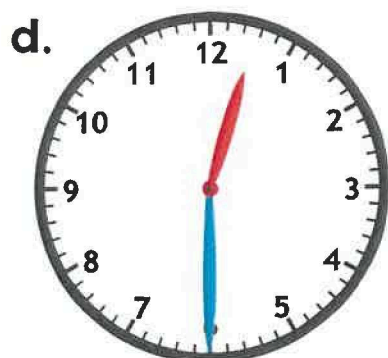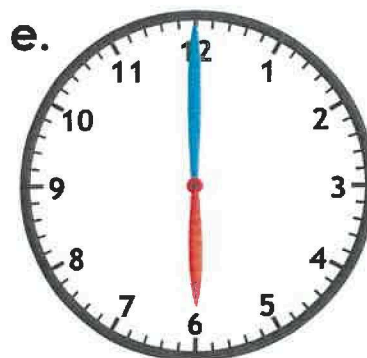
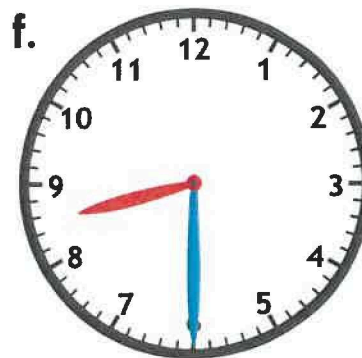Name: _____

Telling Time

Write the time shown.

a.

_____
- - - - - - - - - - - - -
_____

b.

_____
- - - - - - - - - - - - -
_____

c.

_____
- - - - - - - - - - - - -
_____

d.

_____
- - - - - - - - - - - - -
_____

e.

_____
- - - - - - - - - - - - -
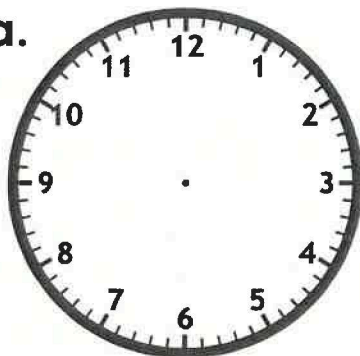_____

f.

_____
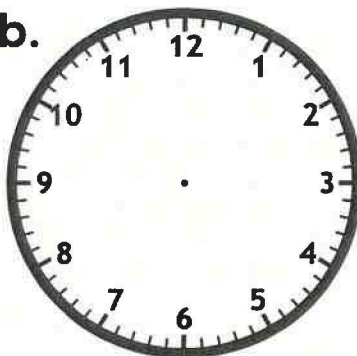- - - - - - - - - - - - -
_____

Telling Time

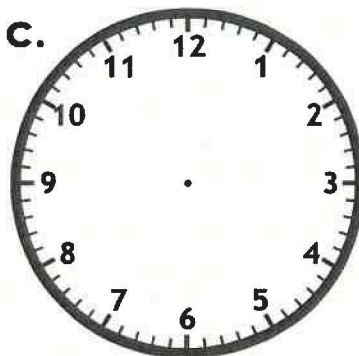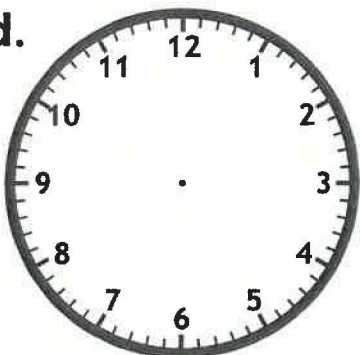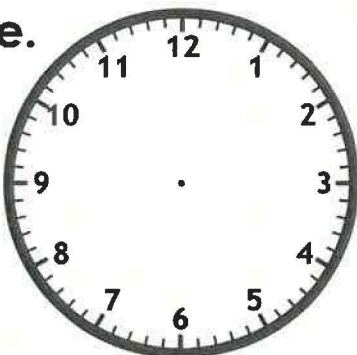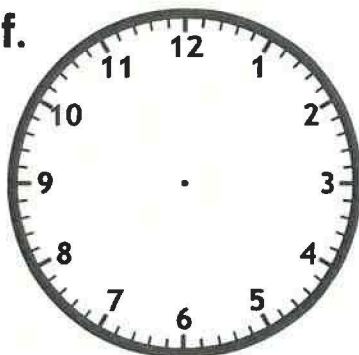Draw the hands on the clock to show the time.

a.

4:30

b.

11:30

c.

7:00

d.

6:30

e.

9:00

f.

5:30

Name: _____

Telling Time

Cut out the clock faces and glue them to the matching times.

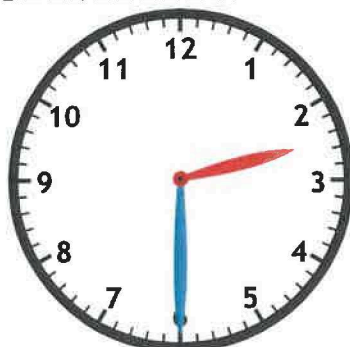|		
2:30	**9:30**	**4:00**

3:30	**11:00**	**6:30**
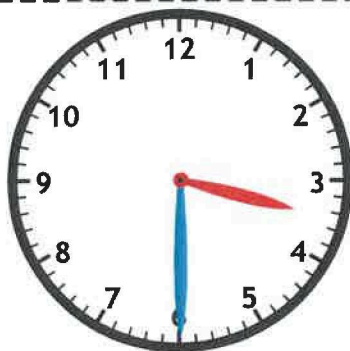
A.

(penny) (nickel) (dime) (quarter)

B.

(penny) (nickel) (dime) (quarter)

C.

(penny) (nickel) (dime) (quarter)

D.

(penny) (nickel) (dime) (quarter)

A.

Circle the pennies.

B.

Circle the quarters.

C.

Circle the nickels.

D.

Circle the dimes.

A.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢

What is the total value? _____ ¢

B.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢   _____ ¢

What is the total value? _____ ¢

C.

Write the value of each coin:

_____ ¢   _____ ¢

_____ ¢   _____ ¢

What is the total value? _____ ¢

D.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢

What is the total value? _____ ¢

A.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢

What is the total value?   _____ ¢

B.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢   _____ ¢

What is the total value?   _____ ¢

C.

Write the value of each coin:

_____ ¢   _____ ¢

_____ ¢   _____ ¢

What is the total value?   _____ ¢

D.

Write the value of each coin:

_____ ¢   _____ ¢   _____ ¢

_____ ¢   _____ ¢   _____ ¢

What is the total value?   _____ ¢

Name: _____

Draw coins to show each money amount. Use the "touch points."

◉ = 25¢   ◯ = 10¢   ⦿ = 5¢   ▢ = 1¢

3¢	10¢

5¢	7¢

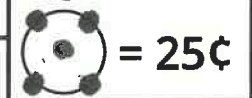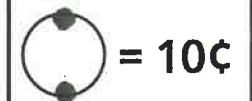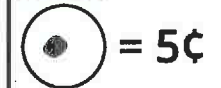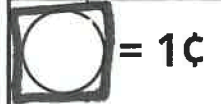| 25¢	12¢

Name: _____

Different Coins, Same Amounts

Show 2 different ways to make 11¢.

Show 2 different ways to make 7¢.

Show 2 different ways to make 15¢.

Show 2 different ways to make 5¢.

A.
```
    5 0
  + 1 9
  _____
```

B.
```
    4 2
  + 1 2
  _____
```

C.
```
    1 0
  + 7 2
  _____
```

D.
```
    6 2
  + 2 4
  _____
```

E.
```
    7 3
  + 1 3
  _____
```

F.
```
    2 4
  + 5 1
  _____
```

A.

$$\begin{array}{r} 7\ 4 \\ +\ 6\ 6 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 7\ 3 \\ +\ 9\ 9 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 9\ 5 \\ +\ 7\ 6 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 3\ 3 \\ +\ 7\ 7 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 9\ 4 \\ +\ 7\ 6 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 4\ 1 \\ +\ 8\ 9 \\ \hline \end{array}$$

A.
$$\begin{array}{r} 7\ 7 \\ -\ 6\ 5 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 7\ 8 \\ -\ 5\ 8 \\ \hline \end{array}$$

C.
$$\begin{array}{r} 8\ 5 \\ -\ 7\ 1 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 3\ 5 \\ -\ 2\ 1 \\ \hline \end{array}$$

E.
$$\begin{array}{r} 4\ 8 \\ -\ 3\ 5 \\ \hline \end{array}$$

F.
$$\begin{array}{r} 9\ 3 \\ -\ 5\ 1 \\ \hline \end{array}$$

Name: _Regrouping_

A.

$$\begin{array}{r} 4\ 1 \\ -\ 3\ 2 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 4\ 3 \\ -\ 1\ 4 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 4\ 3 \\ -\ 3\ 5 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 2\ 2 \\ -\ 1\ 6 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 2\ 4 \\ -\ 1\ 8 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 9\ 1 \\ -\ 8\ 9 \\ \hline \end{array}$$